

Investing for Success

**Under this agreement for 2020
Mount Larcom State School will receive**

\$48 620*

This funding will be used to

- Continue to grow and maintain the percentage of Year 3,5,7 students meeting the National Minimum Standard (NMS) in Writing and Reading to 100%.
- Increase the number of Year 3,5,7 students meeting the NMS in Numeracy.
- Continue to grow the percentage of Year 9 students meeting the NMS in Reading, Writing and Numeracy to 85%
- Continue to grow and maintain the percentage of Year 3,5,7 & 9 students meeting the Upper Two Bands (U2B) in Reading to 30%.
- Increase the percentage of Year 3,5,7 & 9 students meeting the (U2B) in Numeracy to 30%.
- Continue to grow the percentage of Year 3,5,7 & 9 students meeting the U2B in Writing to 20%.
- Continue to grow and increase the percentage of Year 7 & 9 students meeting the NMS in Spelling to 100%.
- **Guarantee that every child will receive a minimum 'C' or above in Reading and Writing or have evidence based learning program in place to address their specific learning needs.**

Our initiatives include

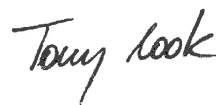
- Continue to develop, grow and embed consistent pedagogy, align with Australian Curriculum & Reporting Authority, upskill staff and consolidate practice in Reading and Writing across the school.
- Develop a consistent pedagogy, align with Australian Curriculum and Reporting Authority, upskill staff and consolidate practice in Numeracy.
- Continue to develop, grow and embed consistent assessment, moderating, mapping and monitoring in Writing and Reading.
- Develop, grow and embed consistent assessment, moderating, mapping and monitoring in Numeracy.
- Embed clear and consistent Reading and Writing demands and year level expectations.
- Develop clear and consistent Numeracy demands and year level expectations.
- Embed evidence based decision making practice with a consistent approach across the school use of data for Writing and Reading.

Our school will improve student outcomes by

- Employ and engage specialists and expert teacher in Reading, Writing and Numeracy to coach and mentor teachers and teacher aides and to teach students in order to build capacity and consistency. - \$44 620.00
- Create professional development programs in order to support individual teacher/teacher aides therefore building teaching strategies and capabilities for numeracy. - \$4,000



Pauline Porch
Principal
Mount Larcom State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**