

# Investing for Success

Under this agreement for 2022

Mount Larcom State School & Secondary Department will receive

**\$58070**

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## This funding will be used to

- Increase and maintain the percentage of Year 3,5, 7 & 9 students meeting the National Minimum Standards (NMS) in Reading and Writing to 100%.
- Grow and maintain the percentage of Year 3,5,7 & 9 students meeting the National Minimum Standards (NMS) in Numeracy to 95%.
- Increase the number of P-6 students at an A or B level in English and Mathematics to 30%.
- Increase the number of 7-10 students at an A or B level in English and Mathematics to 40%.
- Increase the number of Year 3,5 & 9 students meeting the Upper Two Bands (U2B) in numeracy to 25%.
- Increase the number of Year 7 students meeting the Upper Two Bands (U2B) in numeracy to 40%.
- Ensure that every child is progressing toward a minimum 'C' or above in Reading and Writing or have evidence based learning program in place to address their specific learning needs using the Literacy Continua.
- Investigate and implement data and processes for an evidence based learning program toward a minimum "C" or above in Numeracy and introduce an evidence based learning program in place to address their specific learning needs using the Numeracy Continua.

## Our initiatives include

1. Develop, grow and embed consistent productive and inclusive pedagogies, collection and analysis of data, align with the Australian Curriculum, Assessment & Reporting Agency (ACARA) upskill staff and consolidate practice in numeracy across the school.
2. Further grow and embed consistent productive and inclusive pedagogies
3. Develop and embed consistent approaches to assessment, moderating, mapping and monitoring for English and Mathematics.
4. Develop and moderate clear and consistent year level expectations for English and Mathematics.
5. Develop and embed evidence based decision making practice with a consistent approach across the school's use of data for numeracy.
6. Embed consistent productive and inclusive pedagogies and tracking of data enabling our Marker Students to experience consistent improvements.

## Our school will improve student outcomes by

- Employ and engage a Head of Department – Curriculum for two days a week to analyse and collate data, use data to drive programs, lead data driven decisions and use data to embed school and teacher aide focus. To Coach and mentor teachers and teacher aides in order to build capacity, accountability and consistency in progress. \$54,070
- Create professional development programs in order to support individual teacher/teacher aides therefore, building strong and consistent teaching strategies and capabilities for numeracy. \$4,000



**Pauline Porch**  
Principal  
and Secondary Department



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**