

Investing for Success

**Under this agreement for 2018
Mount Larcom State School and Secondary Department will
receive**

\$31,486*

This funding will be used to

- Continue to grow and maintain the % of Year 3,5,7 students meeting the NMS in Writing and Reading to 100%.
- Increase the % of Year 9 students meeting the NMS in Reading and Writing to 80%
- Continue to grow and maintain the % of Year 3,5,7 & 9 students meeting the U2B in reading to 25%.
- Increase the % of Year 3,5,7 & 9 students meeting the U2B in writing to 15%.
- Increase the % of Year 7 & 9 students meeting the NMS in spelling to 100%.
- Guarantee that every child will receive a minimum 'c' or above in Reading and Writing or have evidence based learning program in place to address their specific learning needs.

Our initiatives include

- Embed consistent pedagogy, align with ACARA, upskill staff and consolidate practice in reading and writing across the school.
- Embed consistent assessment, moderating, mapping and monitoring in writing and reading.
- Embed clear and consistent reading and writing demands and year level expectations.
- Embed evidence based decision making practice with a consistent across the school use of data for writing and reading.

Our school will improve student outcomes by

Employ and engage specialists and expert teacher in reading and writing to coach and mentor teachers and teacher aides and to teach students in order to build capacity and consistency. - \$22,194

- Employ Head of Curriculum two days a week to develop specific programs focussing on specific students, classroom and school goals. - \$5,292
- Create professional development programs in order to support individual teacher/teacher aides therefore building teaching strategies and capabilities for writing and reading. \$4,000



Principal name
Position
School

Annette Whitehead
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**