

# Investing for Success

Under this agreement for 2019  
Mount Larcom State School will receive

**\$48,323\***

## This funding will be used to

- Continue to grow and maintain the % of Year 3,5,7 students meeting the National Minimum Standards (NMS) in Writing and Reading to 100%.
- Increase the % of Year 9 students meeting the NMS in Writing and Reading to 85%.
- Continue to grow and maintain the % of Year 3,5,7&9 students meeting the Upper Two Bands (U2B) in reading to 30%.
- Increase the % of Year 3,5,7 & 9 students meeting the U2B in writing to 20%.
- Continue to grow and increase the % of Year 7 & 9 students meeting the NMS in spelling to 100%.
- Guarantee that every child will receive a minimum 'c' or above in Writing and Reading or have an evidence based learning program in place to address their specific learning needs.

## Our initiatives include

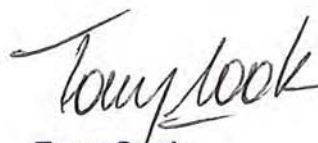
- Continue to develop, grow and embed consistent pedagogy, align with the Australian Curriculum, Assessment & Reporting Authority (ACARA), upskill staff and consolidate practice in writing and reading across the school.
- Continue to develop, grow and embed consistent assessment, moderating, mapping and monitoring in writing and reading.
- Embed clear and consistent writing and reading demands and year level expectations.
- Embed evidence based decision making practice with a consistent approach across the school use of data for writing and reading.

## Our school will improve student outcomes by

- Employ and engage specialists and expert teacher in reading and writing to coach and mentor teachers and teacher aides and to teach students in order to build capacity and consistency - **\$22,775**
- Employ Head of Curriculum (HoC) three days a week to develop specific programs focusing on specific students, classroom and school goals. - **\$10,584**
- Employ extra teacher aide to work with students in order to build capacity - **\$10,964**
- Create professional development programs in order to support individual teacher/teacher aides therefore building teaching strategies and capabilities for writing and reading - **\$4,000**



**Pauline Porch**  
Principal  
Mount Larcom State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**